

DISTRICT NAME: ROOSEVELT  
DISTRICT NUMBER: 152908

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	558	624	89%	100%	573	629	91%		-2		
African Amer	23	31	74%	5%	18	24	75%		-1		
X Hispanic	241	276	87%	44%	244	275	89%		-2		
X White	286	308	93%	49%	305	324	94%		-1		
X Econ Disadv	340	395	86%	63%	314	364	86%		0		
Writing (65%)											
X All Students	146	153	95%	100%	117	122	96%		-1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	*	*	97%	*	55	58	95%		2		
X White	69	74	93%	48%	*	*	97%		-4		
X Econ Disadv	106	112	95%	73%	72	77	94%		1		
Social Studies (65%)											
X All Students	167	177	94%	100%	198	212	93%		1		
African Amer	*	*	90%	*	*	*	90%		0		
X Hispanic	74	81	91%	46%	82	90	91%		0		
X White	*	*	98%	*	106	111	95%		3		
X Econ Disadv	84	92	91%	52%	99	110	90%		1		
Mathematics (45%)											
X All Students	497	614	81%	100%	506	624	81%		0		
African Amer	17	28	61%	5%	15	22	68%		-7		
X Hispanic	206	278	74%	45%	214	275	78%	Yes	-4	-2	No
X White	269	303	89%	49%	271	321	84%		5		
X Econ Disadv	297	397	75%	65%	281	359	78%		-3		
Science (40%)											
X All Students	144	171	84%	100%	156	184	85%		-1		
African Amer	7	11	64%	6%	*	*	78%		-14		
X Hispanic	54	68	79%	40%	61	72	85%		-6		
X White	81	90	90%	53%	87	102	85%		5		
X Econ Disadv	80	98	82%	57%	69	86	80%		2		

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	129	140	92%	100%	158	178	89%		3		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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## COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	67	4	72	93.1%	100%	76	79	96.2%		-3.1		
African Amer	4	1	5	80.0%	7%	8	9	88.9%		-8.9		
Hispanic	34	2	36	94.4%	50%	35	36	97.2%		-2.8		
White	28	1	30	93.3%	42%	32	33	97.0%		-3.7		
Econ Disadv	34	2	36	94.4%	50%	34	36	94.4%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	233	0.0%	100%
African Amer	0	13	0.0%	6%
Hispanic	0	120	0.0%	52%
White	0	100	0.0%	43%
Econ Disadv	0	154	0.0%	66%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.